

Academic Senate – All Faculty Meeting  
Approved Notes  
March 14, 2007

Academic Senate President Rick Hogrefe called the meeting to order at 3:01 pm.

**Members Present:** Daniel Bahner, Robert Boehm, Debra Bogh, T.L. Brink, Bob Crise, Jodi Hanley, Steve Hellerman, Catherine Hendrickson, Matt Henes, Rick Hogrefe, Jim Holbrook, Denise Hoyt, Lynn Lowe, Mark McConnell, Meridyth McLaren, Catherine Pace-Pequeno, Ralph Rabago, Jim Urbanovich, Frances White, Gary Williams, Sherri Wilson

**Members Absent:** Jane Beitscher, Kathy Crow, JoAnn Jones, Marina Kozanova, Damaris Matthews, Robert McAtee (on sabbatical), Bob O'Toole, Snezana Petrovic, Diane Pfahler

**Guests Present:** Robert Brown, Julie Davis, Millie Douthit, Kathy Gibson, Gloria Harrison, Kim McCormick, Dennis Partain, Ericka Paddock, Jeff Schmidt

**I. President's Report**

This is the 2<sup>nd</sup> of 9 forums hosted by the Educational Master Planning Committee regarding the vision and goals for the campus. Daniel Bahner, Jim Holbrook, Rick Hogrefe, Catherine Pace-Pequino and Debbie Bogh serve on the committee. The student representative is Denis Partain.

**II. Presentation**

Bahner presented the information in place of Charlie Ng.

According to information presented at the Accreditation Summit last year Accrediting Agencies are looking for a well developed, executed and measurable mission.

1. Does the institution know who it is and this is it evident in all decisions?
2. Does the institution know where they want to go and have a plan to get there?
3. Does the institution have the capacity to be who it says they want to be?
4. How do we know this?

According to our accreditation report last time, we are lacking in all of these areas.

Our Accreditation Agency is asking for another progress report and an on campus visit. A committee was convened last year to address and begin the creation process for a mission, goals and identity themes. To address the questions “Who should we be?” Committee has gathered data about future careers, student and faculty needs and strengths and student satisfaction survey as part of this process. We don’t have to assume just one identity, but we need to identify who we want to be and work towards that goal. Bahner then presented information on what would be required of the college and faculty to have one of five specific identities. See Powerpoint presentation.

### **III. Discussion**

In order to get college support we must get all college input. 2<sup>nd</sup> of 9 data gathering sessions.

Incentives for becoming a “Green” campus. We can have being a more environmentally friendly campus a priority even if we chose another identity.

It is good to have a vision but the reality of getting it in place and assessing outcomes would need more focus. How would we train faculty and adjuncts on our identity – mentoring? Choice of college identity could impact who is hired, area of expertise, length of time that programs exists will match community need. Choosing one identity could require hiring many new faculty

We need to think about this as creating a vision – not focus on what we are now and plan how to get from where we are to the vision. Some programs in existence now may not be the focus or the priority of our vision. Can be threatening to think current programs may not be part of the vision.

Visions are good, but the bottom line is funding. We need to keep our funding sources and resources in mind as we create our plan. It is important to look at the future and think about what we could be, but we need to stay grounded in reality.

We may have to change policy and regulation to meet our vision – have to redefine what teaching and learning entails.

Some concern that we need to have pieces of every identity in order to meet the needs of students. Is some danger of losing programs. Choice would be to do a few things very well or being mediocre at a lot of things.

Focus of the committee is not encouraging slash and burning, but refocus the mission of individual departments and classes to be in line with our overall mission.

Has question been presented to the community? What would they like us to be? What are the top needs in our community? Some of this information was addressed in the initial data gathering phase.

Could we partner with other colleges to increase faculty expertise to become a teaching and learning college? Definitely – can even be sponsored by the college. Would be a significant change. Would require a lot of commitment on the part of faculty. Attendance at professional development is still lacking. Some faculty felt it would be wonderful to be known as the place with the best instructors.

There was some concern that it is typically the same faculty attending all the meetings. There appears to be a fair amount of inertia at the college amongst faculty. Accreditation has had the same observation. Movement starts with dialogue. We are in the process.

Which identity or identities would be the most feasible – given our current strengths and our funding availability?

Our lack of speed will hinder both the Job College and the Safety and Health as well as our location and the job resources in the area.

Transfer college is perhaps the most realistic.

Issue with the term transfer – should imply that there is value in us – not that we just act as a transfer station.

Some students do spend more time here than they should – we need actually improve our student's transfer ability and knowledge.

Transfer is often regarded very narrowly. Should look at it as a transfer to success in either job or further education – have students aware of their options with the foundation to do whatever they want – whether they do it or not is their choice – but they are prepared.

If we are going to be a transfer college – then we will need to not only send them on but really prepare them for what is to come.

Many faculty expressed a desire to go 'green' because to some extent we are doing the others – not that there isn't room for improvement in those areas.

Going green is a lot more involved than just planting a tree – everything and all curriculum must be related to the green mission of the college. Less paper means instructors using blackboard, etc. Student learning may be different than the traditional views. Is the term Green the best term?

Encouraged to continue to provide input. Faculty need to contribute so that the report that goes to the College President is representative.

30 of 80 faculty have participated in these 2 discussions – good but the info needs to go back to the other faculty. All faculty needs to be encouraged to attend a forum.

Date for formal acceptance of master plan – May 24<sup>th</sup>. Bob Dylan's Birthday.

#### **IV. Adjournment**

Meeting adjourned at 4:31 pm.